

Back to OUR Future PROJECT PLANNING & REVIEW YEAR ONE

Project Building 2 - Meetings and Workshops Berlin April 2015

Dear All,

Here are the notes, in booklet (2), form that I have prepared for the meeting in Berlin. You may find it helpful to look at some of the points before we meet.

Lesley xx

Key notes for the meetings:

1. Please bring your project building 1 booklet from the Athens meeting. We will review your progress and use this to guide us onto next steps.
2. You will also require the **three** school improvement sheets (Please use Ulla's and Ali's updated ones from December email.) Bring a photocopy of these completed sheets for Lesley.

Checklist - are you connecting with the Four Skills of the project.

The Four Skills Plan Key activities to run through the two years of the project are:

- 1. Making Things**
(Making toys, gifts, food, clothes, seasonal produce, art from natural finds, etc)

- 2. Growing things linked to Global Eco Work**
(Gardening, nature work and connecting with nature, local and global issues. Connecting with seasons and seasonal activities.)

- 3. Entertaining Ourselves**
(Rediscovering traditional games and hobbies.)

- 4. Saving and Trading**
(Bank of Comenius, trading, saving and a reward / value system)

Meeting Berlin 2015 – you could note your progress in the following areas. If you have not started any areas, ***don't worry.....we'll talk about it in Berlin.***

BUILDING THE PROJECT IN YOUR SCHOOLS

The following activities were selected as areas that you would need to make work in a way that suits your school, teachers and classes.

<p>5. Documentary By Dec. 2015</p> <p>Action Point:</p> <p>Any material for the web or filming bring on a pen disc or CD</p>	<p>Each school will make one small film showing one activity from each of the four skill plan work areas. Very short two or three minutes. Notes: Films to zimmerkuehr@arcor.de</p> <p>Can you think of a red thread (A way to link up the films together?) We will discuss this in Berlin.</p>
<p>6. Website</p> <p>Using ICT in the project.</p> <p>Notes</p> <p>ICT Skills</p>	<p>Wolker will take us through the plans for the website. Http://back-to-our-future.org/home.html</p> <p>Which other connections should we be making with ICT:</p> <ol style="list-style-type: none"> 1. Blogs 2. Etwinning 3. Skype / video conferencing linking ?? <p>Remember, when we are writing our own evaluations, it is good to note any skills the pupils are learning in ICT.</p>

<p>7. Eco Awards</p> <p>Action Point</p> <p>Write any progress here.</p>	<p>Build a seasonal, Eco section / topic to link the four skills to seasonal and Eco themes. Have you identified any awards that you could apply for.</p>
<p>8. Fables</p> <p>Ulla will take us through the next steps</p>	<p>Stone books / writing Fables (Thinking ahead for year two) Have you made any progress with your mini-topic?</p> <p><i>Mini-topic for each school linked to workshop subjects the topic work may be completed in year one and could be linked to your Eco Work, but the Fables should not be written until year two.</i></p>
<p>9. Reminder - The theme of year one is – ‘I can’</p>	<p>.....each of us learning new skills and building up a portfolio / record of new things that we can do individually. Have you made your portfolios / scrapbooks / record sheets , etc?</p>

<p>10. Important...</p> <p>Keeping alive the traditions</p> <p>Things that we have worked on this past year</p>	<p>Building the Project in your schools – planning ideas</p> <p>List traditional activities that you have carried out in the school which link with the project, eg, Christmas / Easter.....etc...</p> <p>◆</p> <p>◆</p> <p>◆</p> <p>◆</p> <p>◆</p> <p>◆</p>
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Have you made a gardening / growing plan? Look back to Booklet – Project Building 1 - from Athens for more information. What do we need to do?

Notes – to be discussed by the group in Berlin

<p>11. Engaging with the growing season</p>	<p>What makes things grow? (Terra Preta)</p> <p>We could split this into different countries taking a role and produce Eco / science cards linked to Nature / seasons / weather / cookery 'I can....' /.....etc.</p> <p>How do we progress this.....</p>
<p>12. Global Issues</p>	<p>The Food Industry and Key Global Issues</p>
<p>13. Action Point</p> <p>Discuss</p>	<p>All schools could complete a gardening / growing plan to take forward planting linked to the project theme. Schools without a garden could use pots or growing boxes – idea needs explored. This could link to workshops.</p> <p>How will you do this....</p>

Don't forget that there should be an outdoor educational experience.

14. Eco and Outdoor Connection Outdoor Visit / Experience	Have you completed or planned for this? Remember - This will be connected very strongly to your workshop and you could cover all of this work through the workshop experience.
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15. Events Competition	To be discussed – school events / group event ? Do we hold another competition?
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**16.
Workshop on Self Evaluation and recording progress.
*You will need the three School Improvement and Evaluation Sheets.***

SCHOOL IMPROVEMENT

Ongoing - Questions / Evaluation / Impact:

What change is taking place in your school with this work?

Is it having an impact on how you teach and how the children learn?

Use the evaluation sheets to focus your thinking and open discussions. We will review your progress in this important project outcome.

THINKING AHEAD AND GETTING READY FOR YEAR TWO

<p>Getting ready for year Two</p> <p>This work could be ongoing and could form the core 'making things' section of the four skills plan</p>	<p>All schools plan and organise a traditional market for Autumn 2015. The market does not need to be held now, but could be planned for later in the year when there are seasonal offerings and could link to the year two 'We can' approach which builds on 'I can' from year one.</p> <p>This is where you could make lovely items using traditional crafts.</p> <p>Bring in enterprise and financial thinking linked to 'how much is this worth'explore....is it worth more or less if it is homemade?</p>
<p>Making things</p>	<p>Plan items for the above –</p> <p>Jams / rag dolls / puzzles made of cork or wood / natural cosmetic items / handicraft soap / objects made from wicker, etc. The traditional market could have a trading or bartering theme.</p> <p><i>Go back to the list of ideas that you made when we were planning the project....we talked about this in Italy.</i></p>
<p>Moving from 'I can' to 'We can'</p> <p>Think about</p>	<p>The market idea may include working with skilled local people from our local community to learn new skills. This initial stage is to begin thinking and planning ready for year two.</p> <p>How you will move the project from 'I can' to 'We can' in year two. Who will you involve from your school communities</p>

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This Project breaks down into two categories:

Topics / themes which will be completed as one experience

Ongoing projects items which can be started and worked over two years

Try to think how you will manage your ideas between the end of year one and moving into year two.

Date	Last Months of Year One	Ongoing Work
May		
June	Year One & Mobility Forms to be submitted.	
	Year Two – Next Meeting Madrid (October)	
Aug		
Sept		
Oct	Meeting : Madrid Week of 26th October	
Nov		
Dec	<p>Note: Documentary film to be completed by now.</p> <p>Project Writing Workshop in Berlin Week :30th November - 4th December To be discussed.</p>	

Ref: Building Project 1 / Lesley / Laptop