

BACK TO OUR FUTURE SCHOOL IMPROVEMENT AND EVALUATION REFLECTION TOOL FOR TEACHERS AND STUDENTS NAME.....

This sheet should be used to encourage reflection and discussion on the project work. The copies should be kept by the teachers and students ready for completion at the end of year two. Pupils can be given the support that teachers feel is necessary and a whole class discussion would be recommended prior to completing the form to engage the children with the main ideas.

REFLECTIVE QUESTIONS FOR PUPILS	Start of the project responses (Year One)	End of the project summary (Year Two)
What skills do you already have that would be considered traditional skills?		
What skills do you have that you think are useful these days?		
What traditional skills does your family and your neighbours have?	family: neighbours:	
List some things that you think could be changed for the better in the world today.		
What traditional things would you like to learn or to find out about?		
What could we do in our project which could change things for the future?		

BACK TO OUR FUTURE SCHOOL IMPROVEMENT AND EVALUATION REFLECTION TOOL FOR TEACHERS NAME.....

This sheet should be used to encourage reflection and discussion on the project work and how it impacts into your school and teaching . The copies should be kept by the teachers ready for completion at the end of year two. It may be useful to ask your school project colleagues to also complete this.

REFLECTIVE QUESTIONS FOR TEACHERS	Start of the project responses (Year One)	End of the project summary (Year Two)
How does the project add to your teaching and learning experience in the school?		
How do you share the project work with your colleagues? How does this involve them in the work of the project?		
How does your school benefit from your European work?		
How does the project encourage pupils' a)confidence, b)motivation c)responsibility?	a) confidence b) motivation c) responsibility?	
How do you ensure that the quality of the pupils' project work is robust?		